



# The Grantseeker's Journey

ILLINOIS COLLEGE OF EDUCATION GRANTS ACADEMY SEMINAR

SEPTEMBER 27, 2024

# Who's that??

JESSICA VENABLE, PHD, GRANTS ACADEMY FACILITATOR



**Jess Venable, PhD**  
Partner, Thorn Run Partners

Jessica (Jess) Venable co-leads the firm's Grants Enterprise Strategy consulting practice, which assists clients in increasing the extramural funding base needed to support programs and services, research, outreach and engagement, partnerships, and the innovation ecosystem.

With more than 25 years' experience, she delivers a unique combination of solutions-focused consulting services including strategic planning, government relations, public relations, grants enterprise development and capacity building, partner engagement, Team Science, program design, and grant proposal development.

Jessica also leads Thorn Run Partners' Grantsmanship Initiative. Successful grantsmanship requires a skillset that is built, continually developed, and adapts to evolving contexts. Using a "coaches" approach to learning, Jess helps grant writers self-discover solutions to proposal development, while challenging conventional thinking about research funding that create barriers across cultures and institutions.

Her client portfolio spans the higher education, non-profit, and local government sectors, for whom she has helped win more than \$700 million in competitive grant awards across the past decade alone.

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idea! → Grant! → Nobel Prize!

What we get...

What we want...





## Writing a successful grant application is an art

Although the “science” is primarily being evaluated, presentation and respect for the requirements of the funding agency are key aspects that can make or break an application.

**Source:** Kraicer, J. (1997). The Art of Grantsmanship. <https://www.hfsp.org/sites/default/files/webfm/Communications/The%20Art%20of%20Grantsmanship.pdf>



## Grantsmanship.

The **art** of acquiring peer-reviewed funding, secured through (for example) grants.

## Grant Writing.

The **process** of crafting a proposal or grant application for submission to a funder.





**Blah, blah, blah.  
Just tell me the rules for writing a  
grant and I'll do those things.**

- ▶ Give me a template.
- ▶ Give me a checklist.
- ▶ What work?
- ▶ What doesn't work?
- ▶ Tell me what to write, and I'll write it.
- ▶ Why are you so annoying?





**Blah, blah, blah.  
Just tell me the rules for writing a  
grant and I'll do those things.**

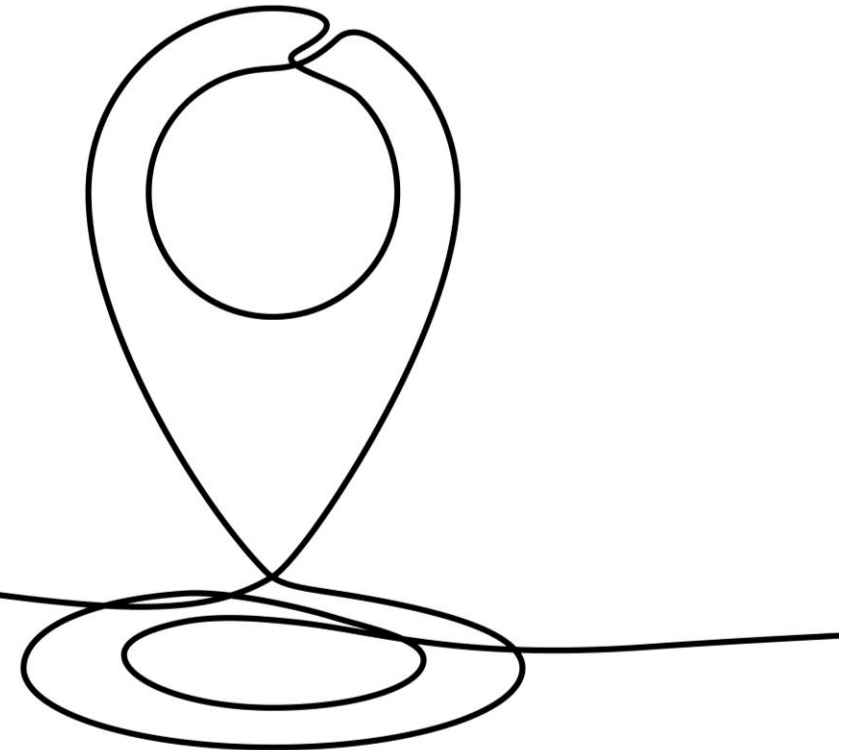
“My epiphany came when I realized that grant programs do not exist to make me successful, but rather **my job is to make those programs successful.**”

Source: Porter, R. (2007). Why academics have a hard time writing good grant proposals. The Journal of Research Administration, 38, 161-167.

# OMG, another training? On a Friday??

CREATE A STRATEGY FOR GRANTSEEKING OVER THE NEXT THREE YEARS

- ▶ Understand what motivates funding opportunities
- ▶ Identify funding opportunities that align with your research
- ▶ Assess fit and readiness for funding
- ▶ Turn ideas into fundable projects
- ▶ Draft a personalized grantseeking plan



# Wall of Questions

**WHAT?**

WHERE?

**SO  
WHAT?**

WHEN?

HOW?

**WHY?**

**NOW  
WHAT?**

WHO?



**Because grants  
don't just fall out  
of the sky...**



# Extramural funding for research

SOURCES & MOTIVATIONS



**Federal Government**  
To advance **the taxpayers' interests.**



**Professional Societies**  
To further the interests of a target scientific discipline, community.



**Foundations**  
To promote the mission of the organization, public good.



**Industry**  
To support commercial interests.



# Grantmaking priorities

SOURCES & MOTIVATIONS



**Now What?** Call for Proposals

**What?** Agency Mission & Strategic Plan

**So What?** National Priorities

**Why?** Societal Challenges



# Grantmaking priorities

SOURCES & MOTIVATIONS

Research community

Taxpayers & citizenry

Education community

Industry

Foundation, association boards & leadership

Advocacy, lobbying groups

Community sentiment

Current events

New findings & reports

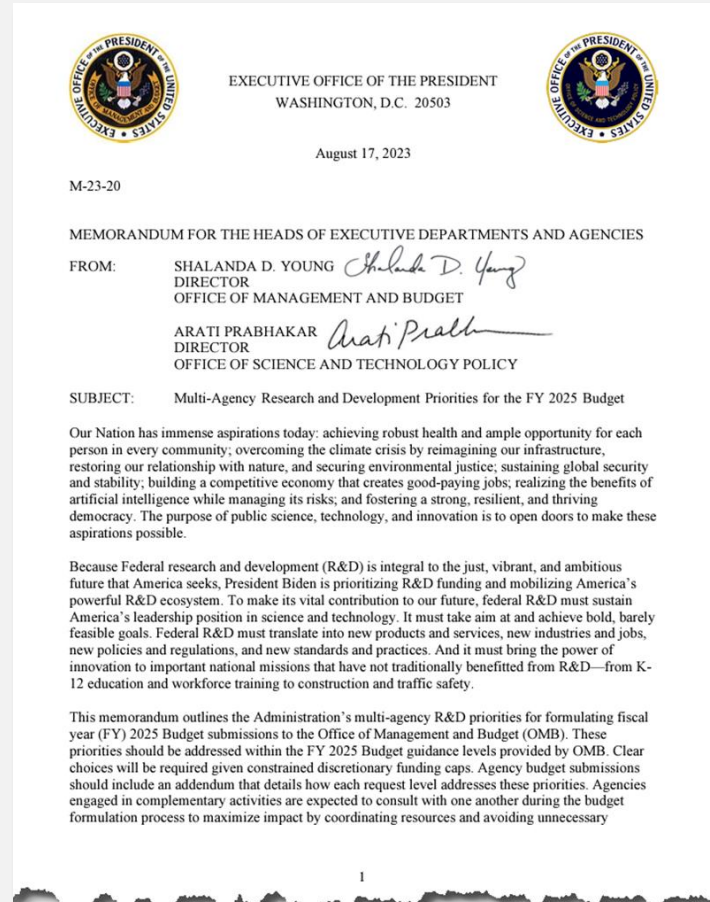
Federal Advisory Committees

Assessment teams



# Grantmaking priorities

## SOURCES & MOTIVATIONS



### BUILDING A MORE EQUITABLE & RESILIENT NATION

**Insights from Social & Behavioral Science**

**CLIMATE CHANGE**  
**The Importance of Social Patterns in Planning for a Changing Climate**

Social scientists have developed models to forecast the relationship between the costs of future natural disasters and potential changes in climate and patterns of future development. These models show that social forces like development are among the strongest predictor of economic losses across all scenarios of climate change, development, and damage projections. These findings suggest that decisionmakers have considerable ability to influence the nature of future economic losses from disasters by influencing development patterns in regions exposed to extreme events. [More info](#)

**EDUCATION**  
**Impacts of Long-Term Remote Learning on STEM**

Across the country, students were engaged in remote learning during the COVID-19 pandemic. The National Science Foundation partnered with researchers at different universities to improve remote learning and study its impacts on students of all ages. For some, remote learning offered opportunities to students, such as online activities intended to provide STEM learning for children at home. For others, remote learning presented new obstacles. Researchers at the University of Chicago found a digital divide between learners, citing that 1 in 6 students taking STEM courses online experienced technology difficulties, including lack of internet connectivity in their home. Researchers at Montana State University discovered other challenges beyond technology, such as decreased mental health of graduate students due to food and housing insecurity. In some cases, these obstacles resulted in dropouts or changes in career path. With students back in the classroom, it is essential to understand the challenges faced during remote learning to best help them recuperate lost learning opportunities. [More info](#)

**WORKPLACE SAFETY**  
**The Importance of Sleep in Preventing Workplace Accidents & Injuries**

According to analyses of the National Health Interview Survey, decreasing self-reported sleep hours and increasing

weekly work hours are associated with significant increases in work-related injury risk. Among commercial drivers, crashes, near crashes, and crash-relevant conflicts tend to occur when drivers are sleep deprived. Social and behavioral science research has informed industry standards that improve workers' attention and reduce workplace injuries and dangerous errors in transportation, manufacturing, health care, and protective services. [More info](#)

**INFRASTRUCTURE**  
**The Multiplier Effect of Better Housing**

Better housing saves money, makes residents healthier and more comfortable, improves air quality, decreases greenhouse gas emissions, and reduces racial disparities. Many of the more than 30 million Americans who live below the poverty line crowd into smaller, older homes. Often these dwellings have structural deficiencies like pest infestation, mold, peeling paint, and exposed wiring. Inadequate housing influences health and disproportionately affects low-income families and communities of color. Social science research suggests that retrofitting low-income housing in particular can be a high-leverage way to tackle some of our nation's most pressing health, social, and environmental challenges. [More info](#)

**ECONOMY**  
**Social Media as an Unemployment Early Warning System**

A team of researchers at the University of Michigan developed a method to use real-time data from Twitter to estimate job losses in the U.S. economy. Although official economic indicators set the standard in terms of accuracy and coverage, they can take time to collect and publish. Policymakers are left to make significant economic decisions with limited data on the current state of the economy and the labor market. The research shows the potential for using alternative data sources to provide novel measures that, when combined with official statistics, can provide policymakers, market participants, and the public with improved ability to track economic activity. [More info](#)

### Priority Research Areas

The National Institute of Mental Health (NIMH) has identified priority areas for research and funding that have the potential to improve mental health care over the short, medium, and long term.

To support these priority areas, teams of NIMH staff and researchers provide guidance on scientific, funding, and policy matters across the Institute. NIMH staff also facilitate the development of research initiatives and funding opportunities. Each team makes substantial contributions to their respective fields that deepen our understanding of science and mental health within the Institute and the larger biomedical research community.

NIMH continues to support the use of Research Domain Criteria (RDoC) as a framework for investigating mental disorders across many different research areas. RDoC encourages investigators to explore the basic biological and cognitive processes that lead to mental health and illness outside the confines of diagnostic categories. RDoC research focuses on transdiagnostic constructs of psychopathology, along a range of functioning, to help understand the development, progression, and treatment of mental illness.

#### Suicide

Suicide is an urgent, complex public health crisis. The Suicide Research Team was formed as part of NIMH's commitment to helping reduce the suicide rate by 20% by 2025.

#### Genomics

The Genomics Team helps shape the field of genomic psychiatry, the study of genes to improve risk prediction, prevention, diagnosis, treatment selection, and causes of mental illnesses. The Genomics Team has initiated many programs from basic gene discovery to clinical translational efforts.

#### Mental Health Disparities

The Disparities Team promotes innovative and high-impact mental health research that enhances our understanding of minority mental health and health disparities, reduces mental health disparities and their impact on individuals and communities, and moves us toward achieving mental health equity.

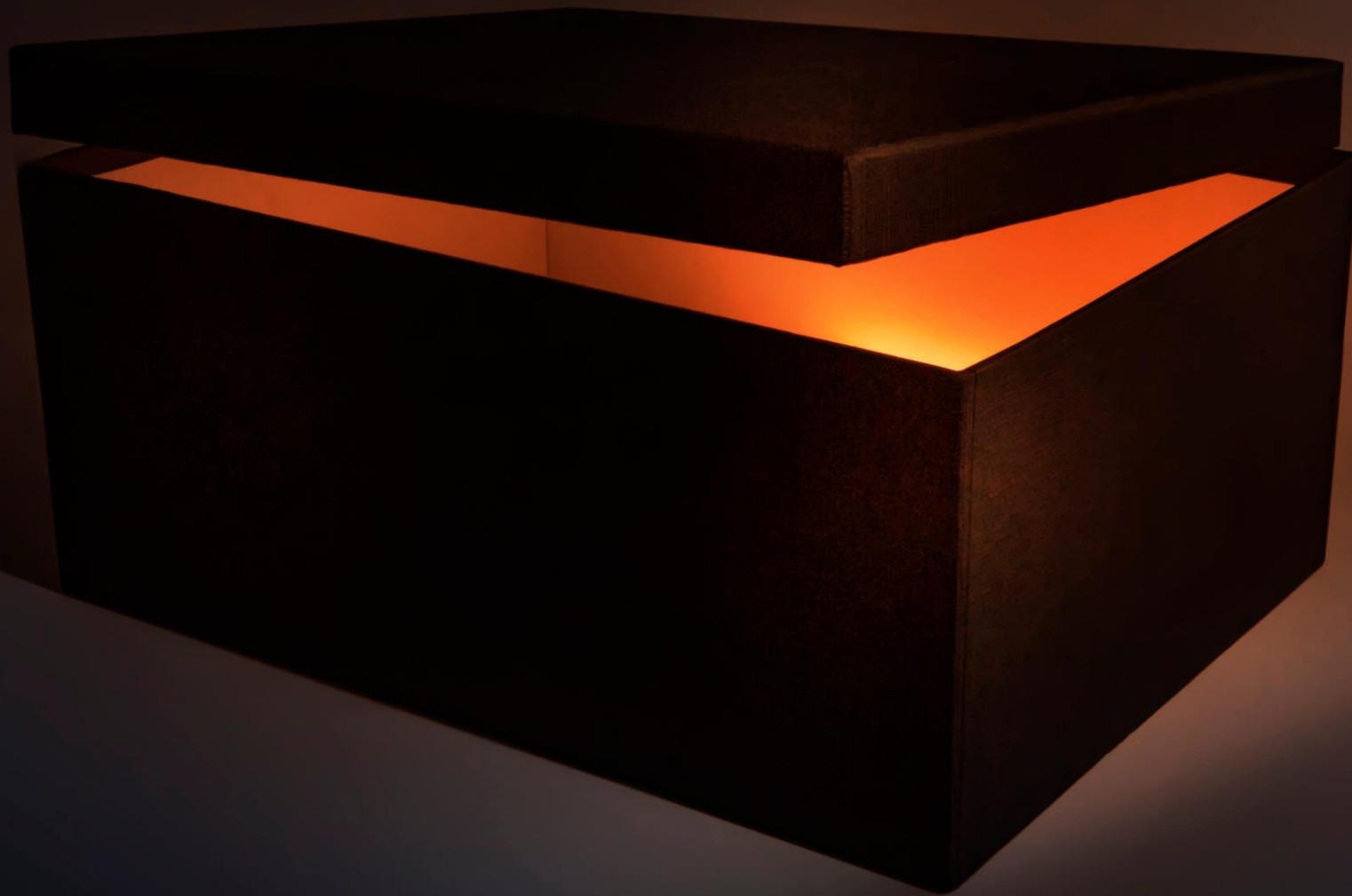
#### Global Mental Health

The Global Mental Health Team helps shape and advance NIMH's efforts to improve the lives of people living with or at risk for mental illnesses in low-resource settings worldwide.



**Because funding  
databases are not  
ATMs...**





**Insert idea**  
**Magic happens**  
**Extract funding**

# Intentional grantseeking

ASK THE RIGHT QUESTIONS



1

What grant programs, opportunities best fit your research mission and goals?

2

When will you be ready, competitive for a target opportunity?

3

What time, resources are needed to apply?

# Intentional grantseeking

PREPARE TO SEARCH



Keywords



Population, stakeholders



Methodology, Methods



Area(s) of Innovation



Anticipated Results



Impacts, Significance



# Intentional grantseeking

CONSIDER YOUR ANGLES

Camels share a history with humans and are an integral part of the economies and subsistence agricultural practices in parts of Africa and Asia. With the identification of camels as a reservoir for Middle East respiratory syndrome coronavirus (MERS-CoV), there is increased interest in studying their role in the maintenance of zoonotic pathogens. Camels are reservoirs of several 'select agents', including; Crimean Congo haemorrhagic fever virus (CCHFV), tick borne encephalitis virus (TBEV), and Coxiella burnetii (Q fever).

Detection of pathogens can be challenging owing to the short duration of infection or low levels of the organism in the sample material. Serologic assays can provide retrospective evidence for pathogen exposure. Kazakhstan has a large camel population of close to 200,000 animals and with several endemic 'select agents' identified in the country.

Studying pathogen exposure at the camel-human interface will allow us to determine high risk areas for the prevalence of a certain pathogen and therefore potential cross-species transmission. Additionally, by understanding the interactions between camels, livestock, bats and their parasitic communities, we can estimate in which areas and under which circumstances spillover events are likely to occur.

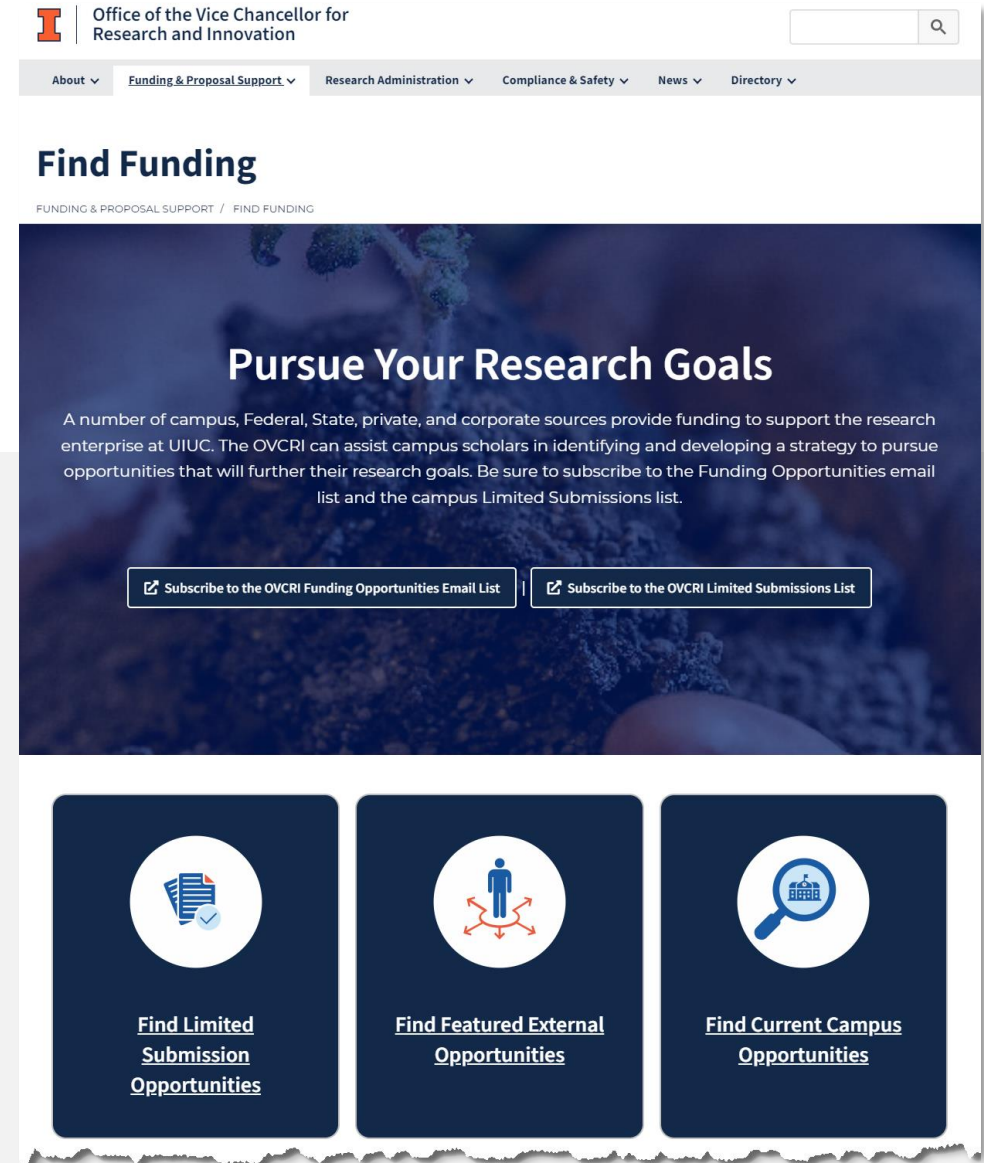
Source: Smith, G. (2021). "Camels as biosurveillance: sentinels Risk at the human camel interface." Funded by the Defense Threat Reduction Agency, Award Number HDTRA12110035.



# Intentional grantseeking

START AT HOME

- ▶ Peers and colleagues
- ▶ Social media
- ▶ Funding opportunities listservs, email lists
- ▶ Federal Agency alerts, newsfeeds
- ▶ Google alerts
- ▶ Grants.gov
- ▶ Grant Forward
- ▶ SPIN



Office of the Vice Chancellor for Research and Innovation


Find Funding

FUNDING & PROPOSAL SUPPORT / FIND FUNDING


## Pursue Your Research Goals

A number of campus, Federal, State, private, and corporate sources provide funding to support the research enterprise at UIUC. The OVCRI can assist campus scholars in identifying and developing a strategy to pursue opportunities that will further their research goals. Be sure to subscribe to the Funding Opportunities email list and the campus Limited Submissions list.


[Subscribe to the OVCRI Funding Opportunities Email List](#) | [Subscribe to the OVCRI Limited Submissions List](#)



[Find Limited Submission Opportunities](#)



[Find Featured External Opportunities](#)



[Find Current Campus Opportunities](#)

Source: Smith, G. (2021). "Camels as biosurveillance: sentinels Risk at the human camel interface." Funded by the Defense Threat Reduction Agency, Award Number HDTRA12110035.



# Intentional grantseeking

## USE SEARCH TOOLS

- ▶ Search for funding opportunities
- ▶ Save, manage, and share opportunities
- ▶ Set up alerts
- ▶ Generate funding that matches your areas of expertise
- ▶ Find collaborators

The screenshot shows the GrantForward website homepage. At the top is a dark blue header with the 'grantforward' logo (with a tagline 'Start moving your research forward') on the left, and 'Free Trial', 'Sign Up', and 'Log In' buttons on the right. Below the header is a navigation bar with links: Home, Pre-solicitations, Grants, Awards, Sponsors, Researchers, and Supports. The main content area has an orange background with the heading 'Welcome to GrantForward' and the subtext 'The only funding opportunity database and recommendation service built by academics for researchers'. A search bar with the placeholder 'Enter keywords to find grants...' and a 'Try a Free Search' button is present. Below this, a section titled 'GrantForward provides you with' lists three benefits with icons: 1. Specialized search algorithm and team of specialists. 2. Adaptive search filters for quick and easy finding. 3. Dynamic search engine with a personalized recommendation service. To the right of this list is a video player with the GrantForward logo and a play button. Below the list is a horizontal flow diagram with icons and labels: 'GrantForward Database' (person with magnifying glass), 'GrantForward Search' (magnifying glass), 'GrantForward Recommendation' (person with magnifying glass), 'What Our Customers Say' (speech bubble), and 'Start with GrantForward' (checkmark). An orange arrow points from the database to the search step. Below the flow diagram is the heading 'Extensive Database' with the text 'with over 9,000 Sponsors and growing'. A paragraph follows: 'GrantForward uses specialized data-crawling technology to constantly update our extensive database of sponsors and funding opportunities, allowing thousands of grant opportunities to be gathered from over 9,000 US Sponsors. Every grant opportunity is thoroughly analyzed and then verified by our team of specialists to ensure accuracy.' At the bottom, there is a row of logos for partner organizations: National Endowment for the Humanities, ALA American Library Association, Corporation for National & Community Service, NSF, and American Heart Association.

Source: Smith, G. (2021). "Camels as biosurveillance: sentinels Risk at the human camel interface." Funded by the Defense Threat Reduction Agency, Award Number HDTRA12110035.

# Intentional grantseeking

VENTURE OUT

- ▶ Manuscript, presentation acknowledgements
- ▶ Program officers
- ▶ Conference sessions
- ▶ Proposers Days

## ACKNOWLEDGMENTS

The authors thank Amy Martinson for surgery of adult rats, and Dr. Yuji Shiba at Shinshu University, Japan for providing 253G1-GCaMP3 hiPSCs. This work was supported by NIH grants P01 HL094374, R01 HL128362, R01 HL084642, U01 HL100405, and P01 GM081619, as well as an award from the Foundation Leducq Transatlantic Network of Excellence. We gratefully acknowledge funding support to S.K. from Banyu Life Science Foundation International and the American Heart Association (14POST20150045). C.E.M. is a scientific co-founder and equity holder in BEAT Biotherapeutics.

Source: Smith, G. (2021). "Camels as biosurveillance: sentinels Risk at the human camel interface." Funded by the Defense Threat Reduction Agency, Award Number HDTRA12110035.

# Intentional grantseeking

GO HARD-CORE

## Level of Alcohol Consumption and Successful Smoking Cessation

Krystal L Lynch<sup>1</sup>, Jenny E Twisten<sup>2</sup>, Alexandra Stern<sup>1</sup>, Erik M Augustson<sup>3</sup>

Affiliations + expand

PMID: 29986105 PMCID: PMC6636252 DOI: 10.1093/ntr/nty142

### Abstract

**Introduction:** The negative association between heavy alcohol use and likelihood of successful smoking cessation is well established. However, evidence on the effects of moderate alcohol consumption on smoking cessation is sparse. This analysis evaluated the association between alcohol use and smoking and the interaction of alcohol use and use of pharmacotherapy interventions in relation to smoking cessation.

**Methods:** Data from adults (n = 923) recruited through a smoking cessation website between November 2011 and March 2012 were analyzed. Data on past-year alcohol use, tobacco use, and demographics were collected at baseline. Self-reported smoking abstinence and current alcohol use data were collected at 1 and 7 months posttreatment. Chi-square and multivariate logistic regression analyses were conducted.

**Results:** At 1 month, adjusted odds of continued smoking were 1.54 times greater (95% confidence interval [CI] = 1.05% to 2.23%) for moderate drinkers and 2.59 times greater (95% CI = 1.33% to 4.28%) for heavy drinkers than nondrinkers. At 7 months, adjusted odds of continued smoking were not greater for moderate drinkers than nondrinkers, and were 2.32 times greater (95% CI = 1.35% to 3.96%) among heavy alcohol drinkers than nondrinkers. At 1 month, adjusted odds of smoking

## Matchmaker Results

Top 500 Projects

Abstract Introduction, The negative association between heavy alcohol use and likelihood of successful smoking cessation is well established. However, evidence on the effects of moderate alcohol consumption on smoking

Export

Search

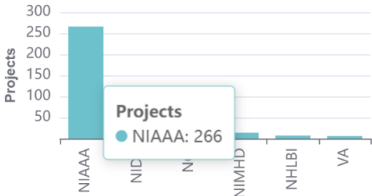
Projects

Program Officials

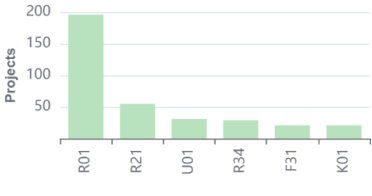
Filters

- ☒ Active Projects
- > Fiscal Years
- > Agencies
- > Activity Codes
- > Program Officials
- > Study Sections
- > Disclaimer

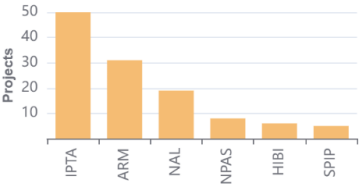
Institute/Center



Activity Code



Study Section



T Act Project	Year Sub	Principal Investigator(s)/ Project Leader(s)	Organization	Fiscal Year	Admin IC	Funding IC	FY Total Cost by IC	Similar Projects	Match
Gain-framed Messages and NRT Sampling to Promote Smoking Cessation in Lung Cancer Screening Programs									
5R01CA207229-06		TOLL, BENJAMIN ANDREW	MEDICAL UNIVERSITY OF SOUTH CAROLINA	2022	NCI	NCI	\$384,496	View	868
Achieving smoking cessation milestones in opioid treatment patients: a randomized 2 x 2 factorial trial of directly observed and long-term varenicline									
5R01DA042813-06		NAHVI, SHADI	ALBERT EINSTEIN COLLEGE OF MEDICINE	2022	NIDA	NIDA	\$656,466	View	810
Effects of Semaglutide on Nicotine Intake and Smoking Lapse									
7R21DA047663-02		HENDERSHOT, CHRISTIAN S	UNIV OF NORTH CAROLINA CHAPEL HILL	2021	NIDA	NIDA	\$235,155	View	641
Development and Testing of a Just-in-Time Adaptive Smart Phone Intervention to Reduce Drinking among Homeless Adults									
3R34AA024584-02S1		WALTERS, SCOTT T BUSINELLE, MICHAEL S	UNIVERSITY OF NORTH TEXAS HLTH SCI CTR	2020	NIAAA	NIAAA	\$128,617	View	631
Cultural Adaptation and Evaluation of Health Interventions for Smoking Cessation in China and Vietnam									
5R01TW010666-05		ERIKSEN, MICHAEL PAUL HUANG, JIDONG	GEORGIA STATE UNIVERSITY	2021	FIC	FIC	\$282,863	View	609
Strategies to Promote Cessation in Smokers Who Are Not Ready to Quit									
5R01CA193245-06		KLESGES, ROBERT C	UNIVERSITY OF VIRGINIA	2020	NCI	NCI	\$639,253	View	591

Source: NIH Matchmaker. [Link](#)



# FOMO

But I want to know about all the other grants that nobody else knows about that haven't been announced yet.

# Map your journey

## PROPOSAL DEVELOPMENT PHASES

### PLAN

- ☐ Workshop idea.
- ☐ Write a concept paper.
- ☐ Identify potential grants.
- ☐ **Contact program officers.**
- ☐ **Assess fit, readiness.**
- ☐ **Make go-no-go decision.**
- ☐ Alert grants office.

### PREPARE

- ☐ Establish workplan with collaborators.
- ☐ **“Shred” solicitation.**
- ☐ Get commitments from reviewers.
- ☐ **Outline budget.**
- ☐ Request letters, etc.
- ☐ Create timeline, assign tasks.
- ☐ **Finish brainstorming.**

### WRITE

- ☐ **Align proposal to solicitation.**
- ☐ Draft letters.
- ☐ Circulate drafts.
- ☐ **Hold collaborators accountable.**
- ☐ Update budget.
- ☐ **Send drafts to reviewers.**

### POLISH

- ☐ Finalize budget.
- ☐ **Incorporate feedback from reviewers.**
- ☐ Edit, proofread.
- ☐ Finalize package.
- ☐ Meet internal deadlines.
- ☐ **Take time off.**
- ☐ Prepare contingency.



# Map your journey

CREATE YOUR OWN CALENDAR

Funding Opportunity & Link	Funder	Description / Notes	Award Amount	Target Deadline	2024			2025			2026			2027			2028		
					Fa	Sp	Su	Fa	Sp	Su	Fa	Sp	Su	Fa	Sp	Su	Fa	Sp	Su
<a href="#">EMERG   Equity in Math Education Research Grants</a>	National Academy of Education (NAEd)	Funds research focused on reconceptualizing the foundations of equitable and ambitious mathematical experiences for K-12 learners	\$ 100,000.00	9/28/2026			X	X	DUE		BLOCK								
Campus Research Board: Rsch Support Awards	Illinois	Supports research projects that are critical to full-time tenured/tenure-track faculty members' scholarship. Use for NSF Preliminary Data!!	\$ 10,000.00	3/19/2025	X	DUE					BLOCK								
<a href="#">Community Action Grants</a>	AAUW	Funding for innovative programs that promote education and equity for women and girls.	\$ 10,000.00	12/15/2024	DUE						BLOCK								
<a href="#">Program Evaluation Grants</a>	Brady Education Foundation	Solicits research that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income.	Not defined	4/1/2027							BLOCK	DUE							
<a href="#">Sociology Program</a>	NSF	For basic research on all forms of human social organization, processes of individual and institutional change.	Not defined	Rolling							BLOCK	X	X	DUE					
<a href="#">Women and Minorities in STEM Fields Program</a>	USDA	For projects that increase participation by women and underrepresented minorities from rural areas in STEM.	\$ 200,000.00	2/9/2025	X	DUE					BLOCK								

- ▶ Identify 4-6 grant opportunities that look promising
- ▶ Create / adapt a 3-year planner
- ▶ Block off prior commitments
- ▶ Account for development time
- ▶ Assume you will have to resubmit
- ▶ Step back and be honest





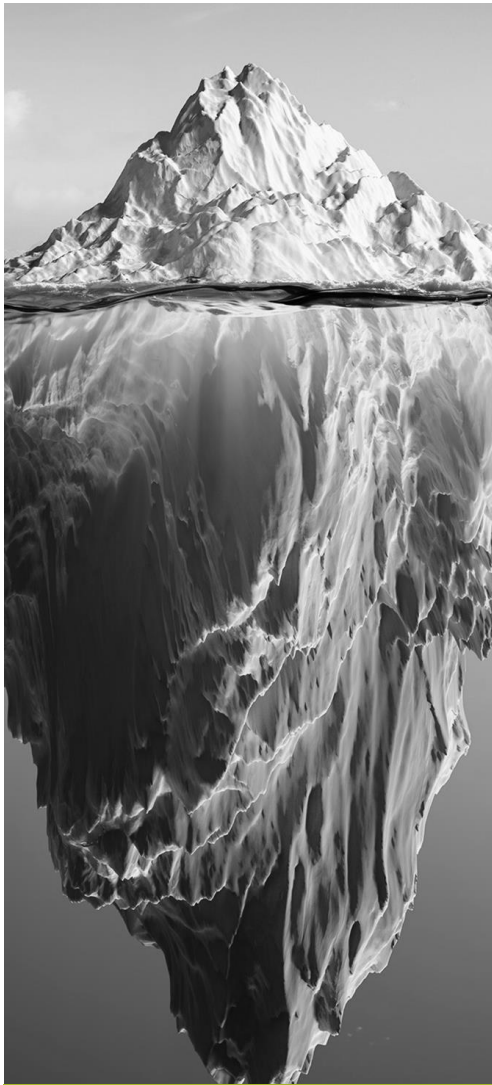
# Working Break

Fill out your grants roadmap and come back with insights and questions





# Now what?



**What's below the surface?**



**Is your plan realistic?**



**What other resources do you need?**



**Who do you need to talk to?**



**Who can help?**



# Wall of Questions

**WHAT?**

WHERE?

**SO  
WHAT?**

WHEN?

HOW?

**WHY?**

**NOW  
WHAT?**

WHO?



Friday, October 11 at 9:00 AM CT

# Pitch Perfect

## HOW TO CAPTIVATE FUNDERS

- ▶ This workshop will guide you through the art of crafting grant proposals that not only inform but also persuade.
- ▶ Drawing on principles from sales and marketing, participants will learn how to effectively position their research as the solution to funders' needs and priorities.
- ▶ We will cover key elements of persuasive writing, including how to create compelling narratives, highlight innovation, and clearly articulate impact.
- ▶ This workshop is ideal for faculty looking to refine their proposal writing skills and increase their success rate in competitive grant applications.



**We look forward to  
working with you.**

**Washington, DC**

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Phone: (202) 688-0225

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**Portland**

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**W W W . T H O R N R U N . C O M**